

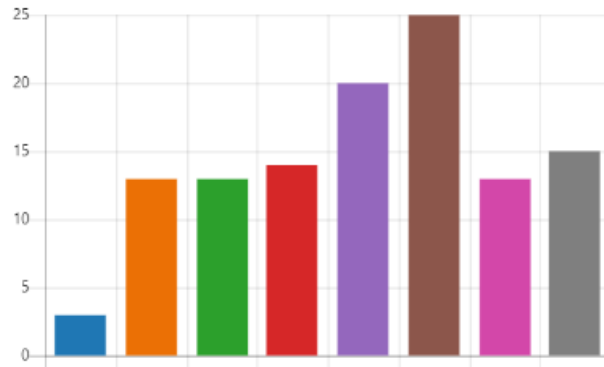


Remote Learning and Support Survey Results – February 2021

1. What year group is your child in?

[More Details](#)

● Nursery	3
● Reception	13
● Year 1	13
● Year 2	14
● Year 3	20
● Year 4	25
● Year 5	13
● Year 6	15

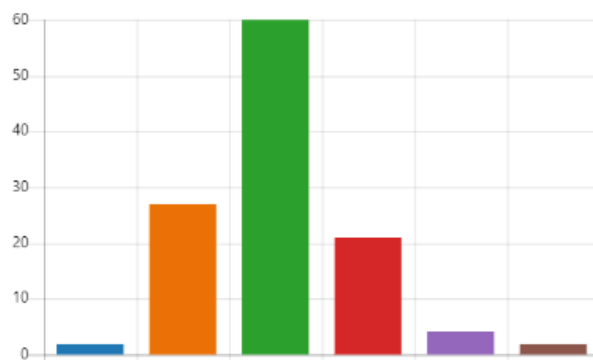


We received a total of 116 responses to our survey. There is representation from all year groups in school with the most being from Year 4 parents and the fewest from Nursery parents.

2. On average, how many hours a day does your child spend on school work at the moment?

[More Details](#)

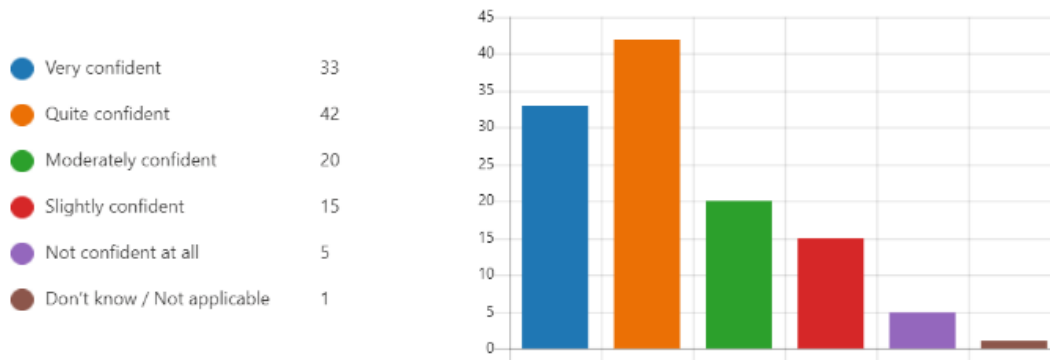
● Less than 1 hour	2
● 1-2 hours	27
● 3-4 hours	60
● 5-6 hours	21
● 7 or more hours	4
● Don't know / Not applicable	2



Most children are spending between 3-4 hours a day on their remote learning, with 22% of children spending 5 hours or more per day on their work. 25% of children are spending fewer than 3 hours on their remote learning every day.

3. How confident are you that your child is making progress?

[More Details](#)

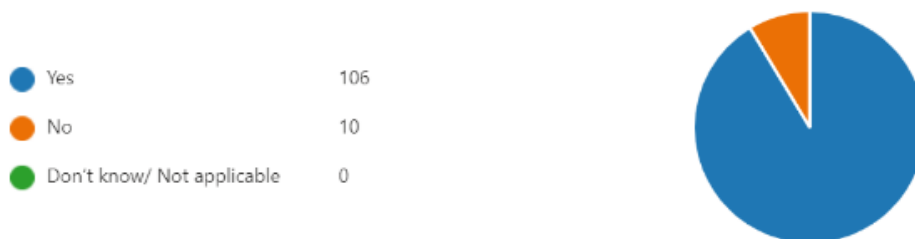


82% of parents say they are moderately, quite or very confident that their child is making progress through engaging in remote learning – this is extremely positive. 4% of parents say that they are not confident that their child is making progress – whilst this is only a small number of parents, we will endeavour to do all we can to continue to support these children as best we can through our remote learning offer.

If there are specific ways in which these parents feel that we could offer more support or help, please let us know as soon as possible so that we can address any barriers.

4. Does your child have sole access to a device whenever they need?

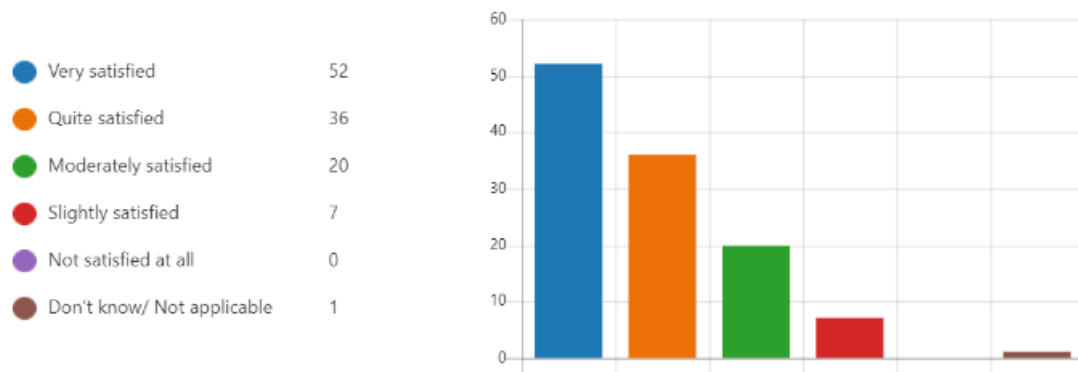
[More Details](#)



We have given out over 200 laptops for families to access online remote learning provision online as well as a number of data SIM cards. We still have a number of devices that we can lend to families and so, if requested, we can try and ensure that as many of our children as possible have sole access to a device. Please contact school to inform us if your child would benefit from this support.

5. How satisfied are you with the remote learning support your child is receiving from the school?

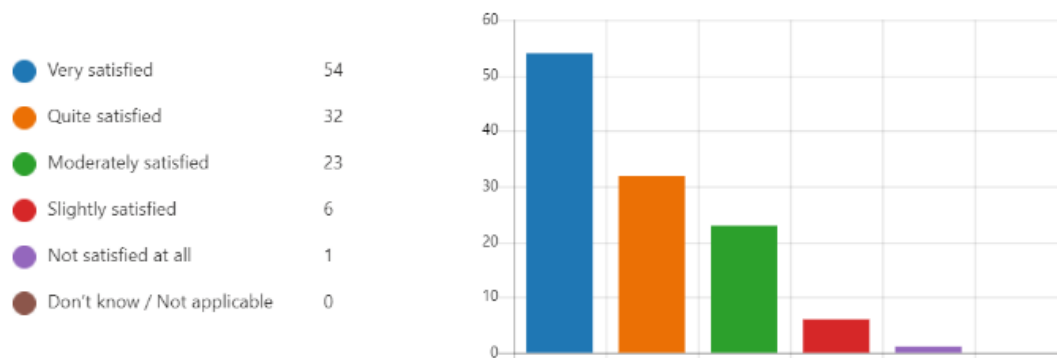
[More Details](#)



The vast majority of parents are satisfied with the remote learning provision that we have provided during lockdown. We are aware that there are many different opinions about what could be provided and we are constantly reviewing and updating our provision to make it as effective and manageable as possible. It is extremely positive that 76% of parents are wither quite or very satisfied with our offer.

6. How satisfied are you with the support in general your child is receiving from the school?

[More Details](#)

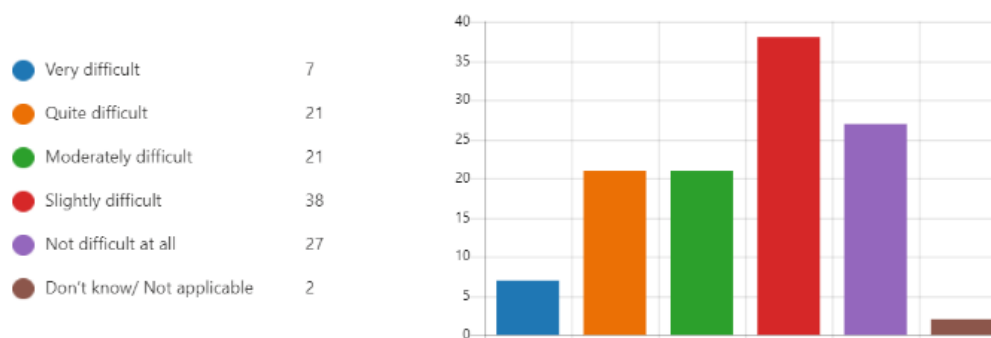


The vast majority of parents are satisfied with the support being provided by school during lockdown. However, there are a handful of parents who clearly feel that school could be doing more for their child.

We are able to tailor our support when needed to support individual children through our teachers, support staff and pastoral team and I would encourage those parents to make contact with school to discuss any concerns and to request any additional support that they feel their child would benefit from.

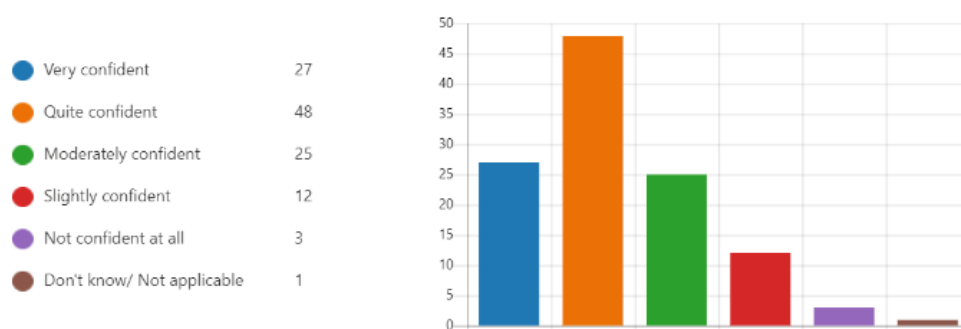
7. How do you find supporting your child's learning from home?

[More Details](#)



9. How confident are you with supporting your child's learning at home?

[More Details](#)



Supporting remote learning is a challenging task for parents for a number of different reasons and we fully understand the pressures and difficulties faced by many of our families. It is really pleasing to see that 75% of parents have said that they only find it moderately difficult, slightly difficult or not difficult at all to support their child's learning at home.

The teachers will continue to do all they can to work with children and their parents with remote learning – please get in touch with them immediately if there is anything that you are finding difficult or would benefit from some more support with.

Other Feedback / Suggestions

Due to the large number of responses to this survey, it has not been possible to address every individual comment made. Comments that were made by more than one parent have been included below along with a school response:

No screen days to be held on Fridays as it is hard to motivate my child the following day when this is held mid-week.

This was not something that we had considered as a school but a number of parents have asked for this change. As a result, we will be moving our 'no screen days' to Fridays from now on.

Deliver live lessons for the children to help them stay in routine and see their teacher. It will also help to engage them better.

Schools have approached remote learning in different ways for lots of different reasons. As a school, we have decided not to deliver live lessons. This was for a number of reasons including:

- We have a number of families with two or more children at school meaning that accessing lessons at the same time could prove difficult.
- Teachers are in school on a rota basis teaching key worker bubbles and would be unable to deliver live lessons whilst doing this meaning that a number of classes would regularly miss out.
- Many parents are trying to prioritise and manage their child's learning as well as their own work. Having the flexibility to complete lessons at times to suit their own circumstances is important for lots of families.
- A lot of our teachers are also parents with young children at home. This means they are balancing their own home circumstances with providing high quality remote learning for their class. Again, having the flexibility to sometimes do their work at different times is necessary.

We will continue to provide three recorded lessons per day (Reading, English and Maths) as well as lots of wider curriculum lessons, live Google Meet sessions and phone calls home.

Improve the sound as some of the videos are quiet and hard to hear at times.

This is something that we had already been made aware of and was due to some of the equipment that teachers were having to work with. We have now provided all teachers with new headphones and microphones so that the sound quality should be much better and clearer on all lessons.

Limit the number of lessons and set less work.

It is important that, as a school, we are providing a broad curriculum through our remote learning offer and therefore that we are providing lots of lessons and activities every day. Some families want more work; some want less work. We have tried to find an appropriate balance in what we set. Please be assured that we fully understand the many challenges that children and their families face in completing remote learning tasks and simply ask that you do as much as you can each day given your individual circumstances.

Teacher comments and feedback should happen immediately and not later in the day or in the evenings.

Whenever possible, teachers do respond to work as soon as it is received. They do however have a number of other tasks that they also have to completed (e.g. phone calls home, responding to parental emails and questions, recording lessons for the following day etc). Also, work is submitted at different times by children (including in evenings and over the weekends). As a result, teachers are having to manage and prioritise their workload as best they can in challenging circumstances and respond to work received when they get an opportunity to do so – this may sometimes be during the afternoons or evenings which cannot be helped.

More help with accessing Google Classroom and how to upload work when it has been completed.

Teachers and our IT team are all on hand to provide support whenever it is needed. We have already provided help sheets and guides (including video recordings) and tried to support this further through phone calls home. Help sheets can all be found in the 'remote learning' section of our website.

If any children are still struggling with Google Classroom, please contact your child's teacher on their year group email address or our IT support team so that they can provide support as soon as possible.

More no screen days, virtual visits and theme days.

We are delighted that these have been so popular and had such good engagement. We will definitely be continuing with these over the coming weeks, including another 'no screen day' on Friday 26th February and a World Book Day celebration on Thursday 4th March.

I can assure you that any comments not specifically addressed in this response will be fully discussed and considered by our leadership team as we continue to review our remote learning offer.

Thank you for taking the time to help us improve what we do.

Yours faithfully



Mr A Dickinson
Head Teacher